### Multimedia Rubric

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| Category | 20-17 | 16-13 | 12-09 | 08-05 |
| Appearance | The project's (or performance’s) appearance is professional and polished without distractive elements. | The project's (or performance’s) appearance is quite professional and polished few distractive elements. | The project's (or performance’s) appearance is somewhat poor. Some distractive elements. | The project's (or performance’s) appearance is quite poor. Many distractive elements. |
| Content Facts | The project content is exemplary and suggests the student has discovered the important ideas of their topic. | The project content is good and suggests the student has discovered most of the important facts of their topic. | The project content is fair/poor and suggests the student has not discovered most of the important facts. | The project content is poor and suggests the student has not done sufficient research. |
| Images & Models | All images or models are effective and balanced with text use. | All images or models are effective, but there appear to be too few or too many. | Some images or models are effective but their use is not balanced with text use. | Too few images or models are used to be an effective presentation. |
| Content Labeling | Included 20 or more items. No spelling or labeling errors. All labels are neatly written. | Included 15-20 items. Very few spelling or labeling errors. All labels are neatly written. | Included 10-15 items. Several minor spelling or labeling errors. A few of the labels are messy. | Included less than 10 items. Significant number of spelling or labeling errors. Labeling is not neat. |
| Style & Organization | Display is interesting and attractive. Materials are complete and organized to present the ideas well. | Display is interesting and attractive. Materials are complete and well organized. Presentation has sequence and plan evident. | Some parts of the display are interesting, not try. Some materials are complete organized. Presentation has some sequence and plan evident. | Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident. |
| Creativity & Appearance | Project is excellently presented reflecting creativity and a lot of thought. | Good creative effort. Project is neat and shows evidence of time spent on it. | Some attempt made to add color and originality. Project is neat. | Little attempt to add color or originality. Project has sloppy appearance. |
| Knowledge | The project demonstrates a thorough knowledge of the subject investigated | Project demonstrates good knowledge of the subject investigated | The project demonstrates some knowledge of the subject investigated. | The project demonstrates very little knowledge of the subject investigated. |
| Preparation | Notes about all the events and facts they wished to include before beginning. Notes were submitted. | Notes about all the events and facts they wished to include before beginning. Notes were submitted. | Notes about most (~75%) of the events and facts they wished to include before beginning. Notes were submitted. | The student had not prepared adequate notes before beginning or notes were not submitted. |
| Resources | The project shows the use of a variety of sources of information which have been cited in a bibliography. | Project shows the use of several sources of information which have been cited in a bibliography. | Project shows very little variety in the sources of information which have been cited in a bibliography. | The project looks as if one or two sources only were used in its preparation. |
| Individual Effort | Major and significant contribution | Good, but not significant contribution | Good contribution | Little contribution |